

Mission

It is the mission of the PBIS Team at BES to facilitate the effective teaching and learning of positive behavioral expectations. Our purpose is to help each child reach his or her greatest potential. Through positive behavioral supports, we aspire to teach life skills that enable children to deal confidently with the complex and rapidly changing world.

BES Motto



Bucky Bear says
I promise to:

Be ready to learn

Expect the best of myself

Show respect

Together for success at

BES!

Positive Behavior Interventions & Supports (PBIS)

BES



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Overview

Buckingham Elementary School will utilize PBIS, a proactive approach to school-wide discipline. This program focuses on creating and sustaining an environment for achieving important social and learning outcomes while preventing challenging behaviors through a collaborative team approach.

Teaching appropriate expectations and providing students with helpful strategies makes this initiative a rewarding component to our classroom instruction.

Our goal is to have consistent behavioral expectations throughout the school, which will enable all students to be academically and behaviorally successful.

Bucky Bucks

Bucky Bucks are a tangible symbol of positive praise given to students in recognition of their appropriate behavior choices.

On Bucky Buck Trade-In Day students can trade in their Bucky Bucks for grade level incentives, like being a Staff Member's Helper. Students may also choose to save their Bucky Bucks for school-wide incentives such as a Walk to the Park!

Ask your child how they demonstrated respect to earn **BUCKY BUCKS** today!



At Buckingham Elementary School, students have rights and privileges as well as responsibilities. As a school, we have set high standards for students to conduct themselves in a way that is respectful and helps to build a positive climate essential for learning. Students can expect school staff to reinforce the following school-wide expectations:

RESPECT:

- Yourself
- Others
- Learning
- Environment

BES Expectations

All students are taught the BES expectations through a matrix, or chart. Students are specifically taught how to show respect for yourself, others, learning, and the environment in each of the following areas:

- Bus
- Hallway
- Classroom
- Bathroom
- Cafeteria
- Playground
- Assemblies

Systems are in place for re-teaching expected behaviors when necessary.